



TRI-VALLEY SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)
Community Advisory Council (CAC)
Meeting Minutes
November 16, 2020
Virtual

Members Present: David Bona, Sloane Kraft, Rasmi Prasad, Kara Yeoman, Careen Chan-Thompson

Guests: Carolyn Murphy, Frank Selvaggio, Ken Goeken, Jennifer Chiarelli, Jessica Arnold, Nanette Gray

The meeting was called to order by the CAC Co-Chair David Bona at 6:04pm. The approval of the agenda was motioned by Ken Goeken, seconded by Carolyn Murphy.

The approval of the September 14, 2020 meeting minutes was motioned by David Bona, seconded by Ken Goeken.

1) ITEMS FOR REPORT, DISCUSSION, AND POSSIBLE ACTION

- a) The SELPA director reviewed the results of the parent survey. 488 people responded to the survey. The director reviewed the top emerging topics of interest and the other write-in topics of interest.
- b) Director Nanette introduced the guest, Jessica Arnold. Jessica is representing the Bay East Realtor organization. This organization is interested in how they can partner with the Tri-Valley SELPA to support students in the area of mental health. Jessica explained that her organization has support high school students in the past by providing scholarships. Currently, Bay East Realtor is looking to expand their support in the area of mental health for all students and families. At this time the organization is not sure how much financial resources they are able to provide. This is pending a board meeting.
- c) The CAC committee discussed a virtual 2021 Tri-Valley SELPA Resource and Transition Fair. The discussion was how to have an effective virtual fair and to keep to the strong parent momentum going as in past years. Carolyn Murphy suggested one way is to have a month dedicated to parent topics of interest. Carolyn also discussed ensure whatever platform to be chosen is to include the logistics, such as closed caption and language interpreters. This would entail having a keynote speaker for 1 day per week for a month. Team also discussed ways to involve the vendors. No final decision was agreed upon. The committee discussed the dilemma of having a virtual platform to hold 300+ participants.

Jessica Arnold of Bay East Realtors discussed that she plans to meet with CVENT to determine the cost of hosting a large-scale virtual platform. She recommends that the committee consider having panel discussions because her organization has received positive data from panel discussions. She also suggested creating a schedule for vendors to have sessions so that participants can pop into a vendor session based on their interest. Zoom has a new feature where participants can self-select their own session. David also suggested for the vendors could be broken into groups of themes. He suggested having participants have the ability to pop in and out based on their interests.

The CAC agreed to meet on Monday, November 30th at 2:30pm to further discuss the structure of the resource and transition fair.

- d) Nanette Gray agreed to send out parent surveys for virtual professional learning opportunities. CAC committee will discuss these survey outcomes at the next CAC meeting. She will also send out the resource fair brochure of vendors that was created last year.

2) STANDING REPORTS

- a) Tri-Valley Directors' Council
Pleasanton USD

Director Kenneth discussed a training with paraprofessionals on October 30th on the tops of Zoom. Elementary schools are having minimal days this week due to parent/teacher conferences. Elementary paraprofessionals are undergoing training from 1:15 – 3:15pm. Topics are about motivating students and managing behavior. These topics will be taught by the behavior specialists and occupational therapists. Director Ken discussed that PUSD has several openings mostly for paraprofessional positions and one program specialist opening. Due to the program specialist opening PUSD is combing the preschool and Harvest Park duties together. The school has small cohorts currently, some cohorts where closed due to low staffing. Elementary staff have been ordered to return on November 30th in order to get an accurate count for preparation for school reopening on January 4th. This is pending based on the state and county orders due to COVID-19.

Dublin USD

It was reported that 974 students are eligible for special education with approximately 164 student pending eligibility. The numbers of students are down since September due to distance learning. Director Jennifer noted that some students had dropped to go to private schools or making other arrangements. Others have moved out of the area. Currently, DUSD special education department is fully staffed for certificated personnel. The opening exceptions are for approximately 35 paraprofessionals vacancies. For the past 5-6 weeks DUSD has been assessing students for special education in person. Just this week the contract with Pearson was finalized to start online assessments to be conducted by the school psychologists and speech therapists. She also anticipates purchasing the online version of the WYATT (*academic assessment*) for the teachers to administer assessments remotely. The director discussed Dublin Unified as being significantly disproportionate for over-identifying African American and Hispanic students under the eligibility of significant learning disability. She discussed the meetings and focus groups to share data for root causes. She discussed that the information from the groups will be compiled for an action plan that will be implemented over the next three years after it is approved by CDE. The CCEIS plan is due to CDE by December 15th.

Livermore Joint Valley USD

The director of special education reports that the department has been working hard to get their outstanding assessments up to date. 120 assessments were outstanding since March 2020. They have reduced the outstanding assessments to 17. However, he noted they are still struggling to complete the approximately 50 triennial assessments. Approximately 60% of their school psychologist are doing in person assessments. SLPs are using the Presence Learning platform to conduct their assessments online. Currently, Livermore has about 22 classrooms up and running with teachers and paraprofessionals. They anticipate this to increase to 30 after the holiday season. The CCEIS and the Special Education Plan (SEP) are in progress. Based on the data analyzed the team has deduced that if a student is not caught up with their reading by grade 3 the chance of a student catching up in later grades is almost impossible. So, the focus of their CCEIS and SEP plan is to focus intently on the reading in earlier grades.

b) SELPA Senior Director

SELPA Director reported the Tri-Valley SELPA is expecting a ADR grant for approximately \$70,000. The grant will be used for parents, teachers, directors and staff on COVID related learning loss. The SELPA director discussed her involvement in supporting the 3 - K-12 districts in the development and writing of their CCEIS plans that are due on December 15th. She announced that she attends approximately 3-4 meetings per week that the focus is on CCEIS. She expressed an excitement to see the dedication of the general education administrators step up their involvement in the CCEIS process. She announced a successful *required* annual private school meeting that was held on October 14, 2020. This is the 1st year in many years for 7 parents of private school students attended. CDE FMTA will provide the directors a virtual refresher course on how to write the Special Education Plan (SEP) on November 17, 2020. She discussed the remotely learning for the Early Start program and the hiring of a new mental health clinician. The new clinician is assigned to PMS and Foothill High School.

Sloan Craft asked a question regarding the Alameda County's waiver process. She asked if the purple tier would impact those students already attending face to face classes. Frank Selvaggio explained that the new purple tier status would not impact those students already attending.

Meeting was adjourned at 7:19pm.