

# TRI-VALLEY SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

## APPENDIX G

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ALL STUDENTS ARE GENERAL EDUCATION STUDENTS FIRST

# **LOCAL PLAN FOR SPECIAL EDUCATION**

It shall be the policy of the Tri-Valley SELPA that all students are general education students first, and as such are entitled to the services and supports available to general education students. No student shall be denied access to or participation in any educational or school-sponsored extracurricular activity or event simply because she or he is a student with a disability.

The districts in the Tri-Valley SELPA utilize pre-referral intervention systems (e.g. student study teams, response to intervention (RTI), or multi-tiered systems of supports) to support students in general education to the extent possible. Barring situations in which to delay referral to special education referral and assessment would be harmful to the student (e.g. when a student has a clear and significant disability preventing the student from benefitting from general education), students will be provided with a variety of general education interventions, up to and including 504 plans as appropriate, prior to referral to special education. In general, students will be referred for special education assessment only when data establishes that general education interventions are inadequate to enable the student to gain meaningful benefit from the general education curriculum.